

Jarrell Independent School District
Igo Elementary
2021-2022 Campus Improvement Plan



Mission Statement

The Igo Elementary School Mission Statement is centered around three key principals 1) Focusing on Relationships 2) Being EPIC (Empowering Future-ready citizens; Providing Opportunities; Inspiring Excellence; Cultivating Innovation) 3) Being Safe, Respectable & Responsible.

Table of Contents

Goals	4
Goal 1: Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.	4
Goal 2: Jarrell ISD will Implement systems to support the social/emotional and mental health challenges of all students.	8
Goal 3: Jarrell ISD will create a recruiting and retention plan.	11
Goal 4: Jarrell ISD will accurately forecast the growth to allow the management of infrastructure, facilities and technology.	13
Goal 5: JISD stakeholders will build a community that is safe, respectful and responsible (SR2).	14
Comprehensive Support Strategies	16
Targeted Support Strategies	17
Addendums	18

Goals

Goal 1: Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.





Performance Objective 1: The percent of all students that score meets grade level or above on STAAR Reading and Math combined with increase by 10% by June 2022.

Evaluation Data Sources: STAAR scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Each grade level team will engage in professional learning communities to design, plan, and deliver aligned instruction to impact student achievement.</p> <p>Strategy's Expected Result/Impact: Lesson plans will be aligned to the district curriculum</p> <p>Staff Responsible for Monitoring: Instructional coach, administrators, Teaching & Learning</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Igo will create an instructional leadership team to provide professional learning community training and support each Wednesday.</p> <p>Strategy's Expected Result/Impact: Alignment across the campus through clear expectations and support</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team- principal, instructional coach, math interventionist, reading interventionist, librarian, APs.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for math and reading instruction and intervention using mClass, Istation, ST math, and PLC best practices</p> <p>Strategy's Expected Result/Impact: improve reading and math instructional practices to increase student achievement</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team, Teaching & Learning</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 1: Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.









Performance Objective 2: HB 3 Goal- The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 24% to 40% by June 2022.

Strategy 1 Details	Reviews			
Strategy 1: Implement mClass early reading screener at K-5 Strategy's Expected Result/Impact: Collect data for K-5 Literacy Staff Responsible for Monitoring: Teaching and Learning	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Provide systematic and differentiated campus support and training for mClass and Amplify reading data analysis Strategy's Expected Result/Impact: Improve the use of data to inform instructional practices. Staff Responsible for Monitoring: Instructional leadership team	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Monitor instructional implementation of the workshop model, focused on guided reading, using walk through look for with campus instructional leadership team Strategy's Expected Result/Impact: improve reading instructional practices in Tier 1 instruction Staff Responsible for Monitoring: Instructional Leadership Team, Teaching and Learning	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 4 Details	Reviews			
Strategy 4: Analyze mClass and Interim data to ensure alignment between curriculum, instruction, and assessment. Strategy's Expected Result/Impact: Use data from mClass to improve processes. Staff Responsible for Monitoring: Teaching and Learning	Formative			Summative
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Goal 1: Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 3: HB 3 Goal- The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 14% to 25% by June 2022.









Evaluation Data Sources: STAAR assessments, campus assessments

Strategy 1 Details	Reviews			
Strategy 1: Continue implementation of Istation Math early fluency screeners. Strategy's Expected Result/Impact: Improved data to plan for the instructional needs of students Staff Responsible for Monitoring: Teaching & Learning Instructional Coaches	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide systematic and differentiated campus support and training for Istation data analysis. Strategy's Expected Result/Impact: Improve the use of data driven instructional planning Staff Responsible for Monitoring: Teaching & Learning Instructional Coaches	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Analyze Istation and Interim data to ensure alignment between curriculum, instruction, and assessment. Strategy's Expected Result/Impact: Use data from Istation to improve processes. Staff Responsible for Monitoring: Teaching & Learning Instructional Coaches	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
Strategy 4: Monitor instructional implementation of the workshop model, focused on Guided Math, using walk through look-for with campus administration team Strategy's Expected Result/Impact: Improve math instructional practices in Tier 1 instruction. Staff Responsible for Monitoring: Teaching & Learning Instructional Coaches	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 4: Achievement gaps for English Learner (EL) student populations in the English as a Second Language (ESL) program, Bilingual program, and Dual Language program will decrease by 10% or greater at the meets or above standard to reach the target level in reading and math.




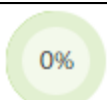




Evaluation Data Sources: Interim Assessments
STAAR Assessments
Campus Assessments

Strategy 1 Details	Reviews			
Strategy 1: Implement early literacy and fluency screeners in K-5 grade levels for all English Learners. Strategy's Expected Result/Impact: Collect data for targeted small group instruction. Staff Responsible for Monitoring: Teaching & Learning Bilingual/ESL Coordinator	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Develop and articulate a clear learning model for English Learners by June 2022. Strategy's Expected Result/Impact: Improve understanding of the different learning models. Staff Responsible for Monitoring: Teaching & Learning Bilingual/ESL Coordinator	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Support professional learning for teachers to support English Learner's academic growth including how to use targeted instructional strategies. (Sheltered Instruction) Strategy's Expected Result/Impact: Improve classroom instructional strategies. Staff Responsible for Monitoring: Teaching & Learning Bilingual/ESL Coordinator	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
Strategy 4: Identify and implement strategies to increase English Learner parent engagement. Strategy's Expected Result/Impact: Improve parent engagement with increased parent communication and parent nights. Staff Responsible for Monitoring: Teaching & Learning Bilingual/ESL Coordinator	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 5: Ensure the availability of a guaranteed and viable curriculum, the use of high quality instructional strategies, and the use of innovative teaching practices and programs to meet the instructional needs of all student populations.





Evaluation Data Sources: JISD Cougar Curriculum
Classroom walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide PLC implementation and support for curriculum processes, which aligns to the TEKS and establishes priority standards and high quality performance assessments.</p> <p>Strategy's Expected Result/Impact: High quality instructional lessons provided in every classroom aligned to grade level standards.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize the Igo Instructional Cycle to identify priority standards based on each grade level's needs.</p> <p>Strategy's Expected Result/Impact: Improve instructional practices and understanding of standards with a focus on priorities for student mastery.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team, Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Align instructional resources to each unit within JISD Cougar Curriculum.</p> <p>Strategy's Expected Result/Impact: High quality resources being used in alignment with curriculum.</p> <p>Staff Responsible for Monitoring: Teaching & Learning</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Ensure all grade level teachers are using the YAAG and units of study for each course.</p> <p>Strategy's Expected Result/Impact: Provide all core content teachers with access to a high quality curriculum and ensure grade level content is being taught in all classrooms.</p> <p>Staff Responsible for Monitoring: Instructional Coach, Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 2: Jarrell ISD will Implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 1: Increase student support for social and emotional connections to campus involvement.






Evaluation Data Sources: Attendance, behavior, and discipline reports.

Strategy 1 Details	Reviews			
Strategy 1: Provide explicit instruction of SEL competencies using Early Act First Knight, Second Step and other curriculum. Strategy's Expected Result/Impact: Improve well being of students. Staff Responsible for Monitoring: State & Federal Programs, counselors	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Allow school counselors to spend 80% of their time on counseling related tasks, in accordance with SB 179 Strategy's Expected Result/Impact: Ensure counselors time is best spent for students and in compliance with SB 179. Staff Responsible for Monitoring: State & Federal Programs	Formative			Summative
	Oct	Jan	Apr	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Jarrell ISD will Implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 2: Implement a morning meeting for all grade levels on a daily basis to build relationships and set clear expectations for behavior and learning.





Evaluation Data Sources: Attendance, behavior, and discipline reports.

Strategy 1 Details	Reviews			
Strategy 1: Incorporate SEL strategies in morning meeting curriculum. Strategy's Expected Result/Impact: Improved well being of students. Staff Responsible for Monitoring: Teachers, administrators	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 2: Jarrell ISD will Implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 3: Develop campus wide positive behavior expectations of Cougar PAWS





Evaluation Data Sources: Attendance, behavior, and discipline reports.

Strategy 1 Details	Reviews			
Strategy 1: Direct teach Cougar PAWS in morning meetings, announcements, and classroom expectations. Strategy's Expected Result/Impact: Campus wide language to refer to positive behavior for all students and staff. Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Recognize students embracing Cougar PAWS through positive paws, awesome paws, cougar cash, and student of the month. Strategy's Expected Result/Impact: Increase morale and decreased discipline referrals. Staff Responsible for Monitoring: Administration, teachers	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Create a campus culture and safety committee to address needs of campus each month. Strategy's Expected Result/Impact: improved campus culture Staff Responsible for Monitoring: Committee and principal	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 4 Details	Reviews			
Strategy 4: Utilize Cougar Kudos and Staff of the Month to recognize adults embracing the Cougar PAWS way. Strategy's Expected Result/Impact: Improved campus culture Staff Responsible for Monitoring: principal	Formative			Summative
	Oct	Jan	Apr	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Jarrell ISD will create a recruiting and retention plan.

Performance Objective 1: Provide a comprehensive staff development program for all staff to further their professional growth in order to meet the needs of all students.





Evaluation Data Sources: Professional Development Staff Survey
Courses Offerings for Professional Development

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide stipends for teacher leadership opportunities including team leader department chairs, bilingual campus lead, UIL sponsor, and a website coordinator.</p> <p>Strategy's Expected Result/Impact: Increase teacher retention</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Create campus committees and leadership teams to invite teacher feedback and input on campus wide decisions.</p> <p>Strategy's Expected Result/Impact: Increased teacher retention</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Jarrell ISD will create a recruiting and retention plan.

Performance Objective 2: Provide scheduled and consistent time, structure, and guidance for professional collaboration for all teachers.






Evaluation Data Sources: PLC data, culture survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Support the development of Professional Learning Communities through providing scheduled uninterrupted focus and time during the scheduled workday for teachers to collaborate and discuss best instructional practices.</p> <p>Strategy's Expected Result/Impact: Improve instructional practices and teacher collaboration.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Campus Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide time during in-service for vertical alignment and instructional planning conversations.</p> <p>Strategy's Expected Result/Impact: Improved teacher collaboration.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Campus Principals</p>	Formative			Summative
	Oct	Jan	Apr	June
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Jarrell ISD will accurately forecast the growth to allow the management of infrastructure, facilities and technology.

Performance Objective 1: Igo staff will form a culture and safety committee with representation from all grade levels and departments.

Evaluation Data Sources: Culture survey






Strategy 1 Details	Reviews			
Strategy 1: Grade levels will share needs based on growth and inform district leaders of support opportunities. Strategy's Expected Result/Impact: improved campus culture Staff Responsible for Monitoring: principal	Formative			Summative
	Oct	Jan	Apr	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: JISD stakeholders will build a community that is safe, respectful and responsible (SR2).

Performance Objective 1: Igo will increase the methods and frequency of campus communications and recognitions of students and staff to families and the community.

Evaluation Data Sources: Data reports
 Campus website usage
 communications with public
 social media presence

Strategy 1 Details	Reviews			
<p>Strategy 1: Continued enhancement of our district and campus websites through school messenger. Continue to offer training seminars for campus web leads.</p> <p>Strategy's Expected Result/Impact: Contracted service provides refresh data reports in monitoring the websites</p> <p>Staff Responsible for Monitoring: Director of Communications, campus web lead, principal</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop a Igo Cougar Call for both the community and staff composed of important events, student and staff celebrations, and other information to maintain communication and support.</p> <p>Strategy's Expected Result/Impact: Enhanced and increased communication to our general public. Program inventories an open and read rate on each weekly communication.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Host a coffee with the principal each semester to invite stakeholder feedback and input.</p> <p>Strategy's Expected Result/Impact: increased pride in the students and staff within Igo</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Create a campus advisory committee of stakeholders to monitor goals and invite feedback for improvement.</p> <p>Strategy's Expected Result/Impact: Increased pride and commitment within the Igo Community.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
	0%			

Strategy 5 Details	Reviews			
Strategy 5: Maintain an active PTO that meets at least twice a semester to create a positive school culture. Strategy's Expected Result/Impact: Increased pride within the parent community Staff Responsible for Monitoring: PTO officers, principal	Formative			Summative
	Oct	Jan	Apr	June
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Each grade level team will engage in professional learning communities to design, plan, and deliver aligned instruction to impact student achievement.
1	1	2	Igo will create an instructional leadership team to provide professional learning community training and support each Wednesday.
1	1	3	Provide training for math and reading instruction and intervention using mClass, Istation, ST math, and PLC best practices

Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Each grade level team will engage in professional learning communities to design, plan, and deliver aligned instruction to impact student achievement.

Addendums